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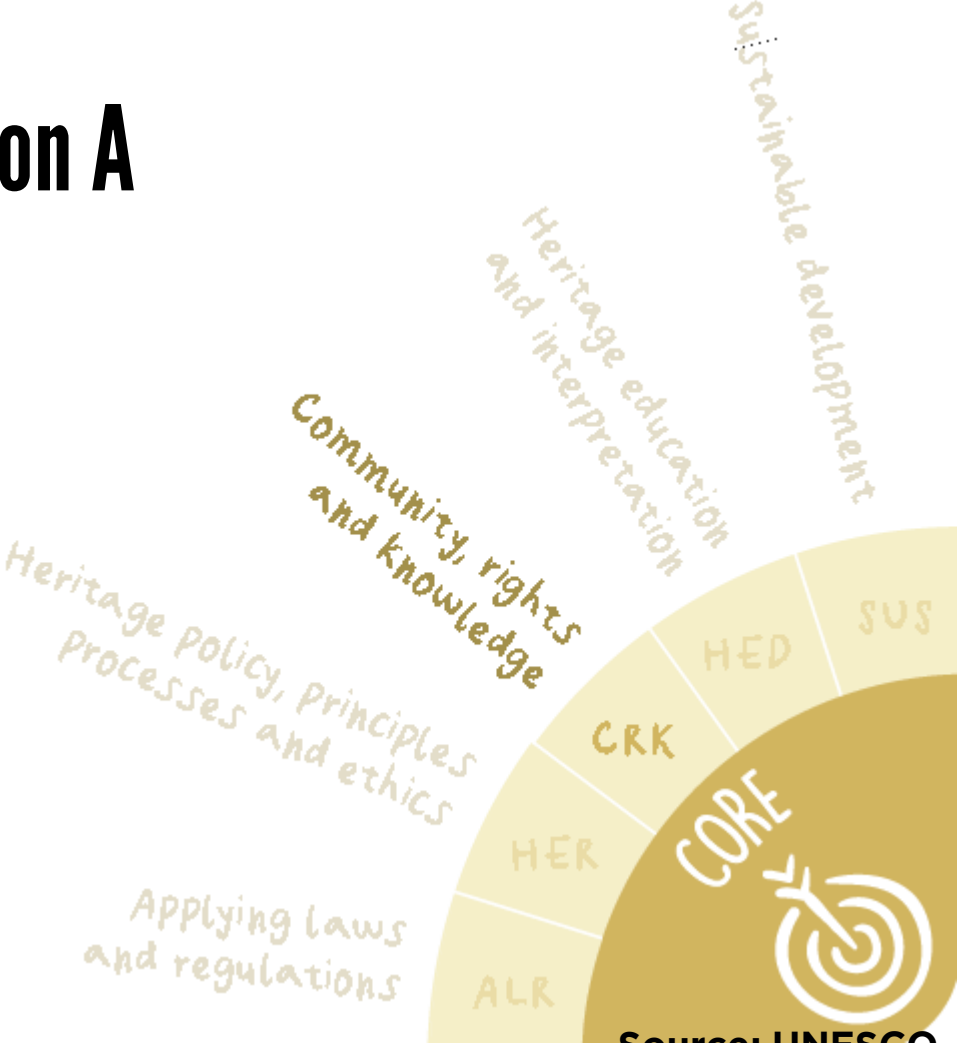


# Sustainable Heritage Management Course

Module 4(CRK) Session A6

# Introducing the practical activity for Session A

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Source: UNESCO

# Summing up Session A



Image: Joseph Mucira from Pixabay

A1 - Introduction to 'CRK'

A2 - An Australian Indigenous Perspective - Welcome to Country

A3 - Idea of community - why work with communities?

A4 - What are rights-based approaches?

A5 - Including Traditional Knowledge

World Heritage

papers

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## Enhancing our Heritage Toolkit

Assessing management effectiveness of natural World Heritage sites

- Tool 1: Identifying Site Values and Management Objectives**
- Tool 2: Identifying Threats**
- Tool 3: Relationships with Stakeholders**
- Tool 4: Review of National Context**
- Tool 5: Assessment of Management Planning**
- Tool 6: Design Assessment**
- Tool 7: Assessment of Management Needs and Inputs**
- Tool 8: Assessment of Management Processes**
- Tool 9: Assessment of Management Plan Implementation**
- Tool 10: Work/Site Output Indicators**
- Tool 11: Assessing the Outcomes of Management**
- Tool 12: Review of Management Effectiveness Assessment Results**

<https://whc.unesco.org/en/eoh/>



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# Tool 3: Relationships among Actors

## Tool 3a:

Identification of Actors with recognised authority and responsibilities to manage the property

Please refer to the steps detailed in the EoH Toolkit, Tool 3 Worksheet (page 3-5) for filling in this table.

Worksheet 3a: Identification of actors with recognised authority and responsibilities to manage the property				
Group or institution recognised as managers	Specific role, mandate and responsibilities to manage the property	Key instruments and powers at their disposal to implement mandate	Extent of involvement in the decision-making processes	Comments/ explanation
<i>List the name of the institution or group in this column</i>	<i>Describe briefly the specific role(s)/mandate(s)/responsibilities for managing the property</i>	<i>Record the specific legal, regulatory or customary instruments at their disposal and briefly summarise their key powers</i>	<i>Record the extent to which the actor is in charge of developing, coordinating and taking decisions about the management of the property</i>	
Analysis and conclusions				
Gaps and challenges				
Opportunities, recommendations and follow-up actions				

**Tool 3b:**  
 Coordination and  
 Collaboration  
 between  
 Managers

Worksheet 3b: Coordination and collaboration between managers			
Aspects/themes	Strengths and opportunities	Weaknesses and challenges	Comments/ explanation
Existence of platforms, agreements, contracts, procedures and financial resources for coordination and collaboration			
Sharing of relevant information between actors			
Alignment of related policies and plans			
Coordination – ability to work together in a planned and organised way			
Collaboration - ability to work together based on shared objectives, joint projects and planning and monitoring mechanisms			
Analysis and conclusions			
Gaps and challenges			
Opportunities, recommendations and follow-up actions			

Please refer to the steps detailed in the EoH Toolkit, Tool 3 Worksheet (page 8-10) for filling in this table.

Option B Worksheet 3c: Relationships with rightsholders and stakeholders			
Issues to assess	<i>Insert name of group</i>	<i>Insert name of group</i>	<i>Comments/ Explanation</i>
Main issues associated with this group			
Group's awareness and understanding of their rights and obligations regarding the property			
Recognition of actors and their knowledge, values			
Negative impact of group on property.			
Negative impact of site management on group and its dependency on property.			
Positive impacts of group on property			
Positive impacts of site management on group and its dependency on property			
Willingness and capacity of group to engage with the management of the property			
Willingness and capacity of site management to engage with group			
Political/social influence			
Group's organisation			
Opportunities for group to contribute to management			
Level of group's engagement			
Overall adequacy of group's engagement.			
Analysis and conclusions			
Gaps and challenges			
Opportunities, recommendations and follow-up actions			

# To access the worksheet



Please download the worksheet by accessing Session A6 of Module 4 (CRK) from the Sustainable Heritage Management Course available via Think City Institute website.





Source: Kristal Buckley

Chief Roi Mata's  
Doman (Vanuatu),  
inscribed in the  
World Heritage List,  
2009